

Clothing and Textiles Presentation Evaluation

Form to be completed by the member prior to judging. This will be given to the judge.

Check one: _____ **Constructed Class** _____ **Buymanship Class**

Name _____ Club _____ Age _____ Jr(7-9) _____ Intr.(10-13) _____ SR.(14 & over)
(As of Jan. 1)

List garments/accessories constructed by you: _____

1. Describe any repurposed materials (ex: previously used blouse) used in your presentation, and your plan for what you will do with this garment/outfit when you are through with it. _____

2. Describe how you have or will care for this garment.(Intr. and Sr only) _____

3. How do you think this garment looks on you and why? _____

4. Calculate the estimated per wear cost of this garment/outfit (incl. accessories Intr. & Sr only). (See cost per wearing sheet) _____

5. How does this garment/outfit work into your wardrobe (Intr. & Sr only) _____

Scorecard

| I. General Appearance & Knowledge - Buymanship - 100%, Constr. - 70% | Excellent | Good | Fair | Comments |
|---|------------------|-------------|-------------|-----------------|
| A. Posture, poise | | | | |
| B. Personal grooming | | | | |
| C. Garment condition | | | | |
| D. Fit of garment | | | | |
| E. Modeling skills | | | | |
| F. Accessories used to create a total look | | | | |
| G. Knowledge of wardrobe plan (see # 3) | | | | |
| H. Plan for clothing care & life cycle (see #1,2) | | | | |
| I. Able to calculate value (see #4) | | | | |
| II. Construction only - 30% | Excellent | Good | Fair | Comments |
| A. Quality of construction | | | | |
| B. Appropriate finishing techniques used | | | | |

Additional Comments:

Circle placing: Purple Blue Red White

Standards for the exhibitor:

1. To understand and demonstrate a wardrobe plan
2. To understand how selected garment(s) and accessories enhance their personal/public presentation.
3. To understand the value of this garment/outfit and how it fits into the family's clothing budget.
4. To be able to describe how they have accepted personal responsibility in caring for their garment/outfit.
5. To visually demonstrate personal fitness and grooming and clothing/accessories comfort and safety.
6. To be able to describe how they have cared for the garment/outfit and how it has proved to fit into their wardrobe plan.

Script for presentation:

Please emphasize fashion trends when writing your script, not a detailed description of your outfit. Following are two examples of the kind of script you might write.

Crisp white linen cooled by silky blue navy...perfect fabric for Jane Smith, a Your 4-H Club member. She worked a miracle with these fabrics, turning them into a stylized cardigan jacket, pleated skirt, and soft blouse. This high school senior enjoys showing horses and she designs and makes all of her show clothes.

Dan Smith, from Your 4-H Club, wears this olive European-cut double-breasted suit. The fuller-cut, athletic fit is perfect for this high school junior who is a starter on his football team this fall. A light olive dress shirt and complementary tie accent the suit.

In 50 words or less, please write a script about you and your outfit. (This is for modeling only)

Check the space which best describes your garment:

_____Dressy _____Casual _____Western _____Suit (2 or 3 piece) _____Formal