CRAWFORD COUNTY 4-H FASHION FAIR & STYLE REVUE EVALUATION SCORECARD

Girls Fashion Fair—Orange, Boys Fashion Fair—Purple, Style Revue—Green

4-H Member:_____**County or District:** _____

Age as of Jan. 1: _____ **4-H Club:** _____

Class Name: _____ **Class Number:** _____

Standards for the 4-H member:

A. To understand and demonstrate a wardrobe plan
B. To understand how selected garment(s) and accessories enhance their personal/public presentation
C. To understand the value of this garment/outfit and how it fits into the family's clothing budget
D. To be able to describe how they have accepted personal responsibility in caring for their garment/outfit
E. To visually demonstrate personal fitness and grooming and clothing/accessories comfort and safety
F. To be able to describe how they have cared for the garment/outfit and how it fits into their wardrobe plan

To be completed by the 4-H member prior to judging. This will be given to the judge.

1. How do you see this garment/outfit as it compliments your body style?

2. Describe the need for the garment/outfit and how it fits into your current wardrobe.

3. Calculate the estimated cost per wear of this garment/outfit (Form is provided on the back of this sheet.)

Scorecard	Excellent	Good	Fair	Needs Improvement	Comments
I. General appearance and knowledge - 70%					
A. Posture, poise					
B. Personal grooming					
C. Garment condition					
D. Fit of garment					
E. Modeling skills					
F. Accessories used to create a total look					
II. Construction appearance & life cycle knowledge - 30%					
A. Quality of construction					
B. Appropriate finishing techniques used					
C. Plan for clothing care & life cycle					
D. Able to calculate value per wear					

Additional comments:

Circle Placing: **Purple** **Blue** **Red** **White** **Judges Initials:** _____

K·STATE Research and Extension

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