## Clothing and Textiles Presentation Evaluation

Form to be completed by the member prior to judging. This will be given to the judge.
Check one:
Constructed Class
Buymanship Class
Name $\qquad$ Club $\qquad$ Age__Jr(7-9) $\qquad$ Intr.(10-13) $\qquad$ SR. (As of Jan. 1)
List garments/accessories constructed by you: $\qquad$

1. Describe any repurposed materials (ex: previously used blouse) used in your presentation, and your plan for what you will do with this garment/outfit when you are through with it. $\qquad$
$\qquad$
2. Describe how you have or will care for this garment.(Intr. and Sr only) $\qquad$
3. How do you think this garment looks on you and why? $\qquad$
4. Calculate the estimated per wear cost of this garment/outfit (incl. accessories Intr. \& Sr only). (See cost per wearing sheet)
5. How does this garment/outfit work into your wardrobe (Intr. \& Sr only)

Scorecard

| I. General Appearance \& Knowledge - <br> Buymanship - 100\%, Constr. - 70\% | Excellent | Good | Fair | Comments |
| :--- | :--- | :--- | :--- | :--- |
| A. Posture, poise |  |  |  |  |
| B. Personal grooming |  |  |  |  |
| C. Garment condition |  |  |  |  |
| D. Fit of garment |  |  |  |  |
| E. Modeling skills |  |  |  |  |
| F. Accessories used to create a total look |  |  |  |  |
| G. Knowledge of wardrobe plan ( see \# 3) |  |  |  |  |
| H. Plan for clothing care \& life cycle ( see <br> \#1,2) |  |  |  |  |
| I. Able to calculate value (see \#4) |  |  |  |  |
| II. Construction only - 30\% | Excellent | Good | Fair | Comments |
| A. Quality of construction |  |  |  |  |
| B. Appropriate finishing techniques used |  |  |  |  |

Additional Comments:

Circle placing: Purple Blue Red White

Standards for the exhibitor:

1. To understand and demonstrate a wardrobe plan
2. To understand how selected garment(s) and accessories enhance their personal/public presentation.
3. To understand the value of this garment/outfit and how it fits into the family's clothing budget.
4. To be able to describe how they have accepted personal responsibility in caring for their garment/outfit.
5. To visually demonstrate personal fitness and grooming and clothing/accessories comfort and safety.
6. To be able to describe how they have cared for the garment/outfit and how it has proved to fit into their wardrobe plan.

## Script for presentation:

Please emphasize fashion trends when writing your script, not a detailed description of your outfit. Following are two examples of the kind of script you might write.

Crisp white linen cooled by silky blue navy...perfect fabric for Jane Smith, a Your 4-H Club member. She worked a miracle with these fabrics, turning them into a stylized cardigan jacket, pleated skirt, and soft blouse. This high school senior enjoys showing horses and she designs and makes all of her show clothes.

Dan Smith, from Your 4-H Club, wears this olive European-cut double-breasted suit. The fuller-cut, athletic fit is perfect for this high school junior who is a starter on his football team this fall. A light olive dress shirt and complementary tie accent the suit.

In 50 words or less, please write a script about you and your outfit. (This is for modeling only)

Check the space which best describes your garment:
$\ldots$ ___ Dressy ___ Western ___ Suit (2 or 3 piece) ___ Formal $\quad$ Revised 2011

