

## 4-H Record Book Check Sheet

NAME: Jane Doe

Age on Jan. 1 10

4-H CLUB: Happy Hostlers

SEAL: \_\_\_\_\_

TOAL (done): \_\_\_\_\_

Do not  
mark

### RECORD BOOK

#### DONE

- X 1. Picture on Personal Page
- X 2. Personal Page completed.
- X 3. The 4-H Story completed.
- X 4. Permanent Record up-to-date.
- X 5. At least one completed Kansas 4-H Generic Record Form, which is required to be considered for county awards.

~ The following activities should also appear in your Permanent Record. ~

### LOCAL CLUB PARTICIPATION

- \_\_\_\_\_ 6. Attended a majority of the regular club meetings. Total held \_\_\_\_\_ Total attended \_\_\_\_\_
- \_\_\_\_\_ 7. Attended a majority of project meetings.
- \_\_\_\_\_ 8. Served as a club officer.
- \_\_\_\_\_ 9. Worked on a club committee. Name of committee \_\_\_\_\_
- \_\_\_\_\_ 10. Served as a chairman/co-chairman of club committee.  
Name of Committee \_\_\_\_\_
- \_\_\_\_\_ 11. Presented a project talk at club or project meeting. Date presented \_\_\_\_\_
- \_\_\_\_\_ 12. Presented a demonstration at club or project meeting. Date presented \_\_\_\_\_
- \_\_\_\_\_ 13. Participated in club exchange meeting.
- \_\_\_\_\_ 14. Participated in most club fundraising activities.
- \_\_\_\_\_ 15. Participated in most club community service activities.
- \_\_\_\_\_ 16. Participated in club 4-H Sunday activities. Date \_\_\_\_\_
- \_\_\_\_\_ 17. Attended club achievement celebration. Date \_\_\_\_\_
- \_\_\_\_\_ 18. Attended club tour or project fair. Date \_\_\_\_\_

## COUNTY PARTICIPATION

### DONE

- \_\_\_\_\_ 19. Participated in 4-H Days.
- \_\_\_\_\_ 20. Assisted with 4-H Days (cleanup, setup, room host, etc.)
- \_\_\_\_\_ 21. Assisted with 4-H Leader's Banquet (committee member).
- \_\_\_\_\_ 22. Attended the county Achievement Banquet.
- \_\_\_\_\_ 23. Assisted with National 4-H Week activities.
- \_\_\_\_\_ 24. Worked in the 4-H Council Concession Stand at the 4-H Fair.
- \_\_\_\_\_ 25. Assisted at the Fair (committee, assistant or superintendent).  
Area assisted \_\_\_\_\_
- \_\_\_\_\_ 26. Helped with fairgrounds setup or cleanup.
- \_\_\_\_\_ 27. Exhibited at the Montgomery County 4-H Fair.
- \_\_\_\_\_ 28. Received a purple or blue ribbon at the Montgomery County 4-H Fair.
- \_\_\_\_\_ 29. Exhibited at the Inter-State Fair.
- \_\_\_\_\_ 30. Participated in a county Judging Contest or School. Date \_\_\_\_\_
- \_\_\_\_\_ 31. Participated in the Style Revue.
- \_\_\_\_\_ 32. Assisted with the Style Revue.
- \_\_\_\_\_ 33. Attended Cedar Bluff 4-H Camp, Coffeyville.
- \_\_\_\_\_ 34. Served as a Counselor at Cedar Bluff 4-H Camp, Coffeyville.
- \_\_\_\_\_ 35. Attended county project workshop (such as horse clinic, fitting & showing school)  
Name of workshop \_\_\_\_\_
- \_\_\_\_\_ 36. Participated in a 4-H Exchange Trip with another county or state.
- \_\_\_\_\_ 37. Served as an officer for 4-H Council.
- \_\_\_\_\_ 38. Attended officer training.
- \_\_\_\_\_ 39. Served on a 4-H Council Committee. Name of committee \_\_\_\_\_
- \_\_\_\_\_ 40. Served as Chairman of a 4-H Council committee. Name of committee \_\_\_\_\_

### DISTRICT/REGIONAL PARTICIPATION

#### DONE

- \_\_\_\_ 41. Sent a 4-H Record Book to Area 4-H Record Screening. Project \_\_\_\_\_
- \_\_\_\_ 42. Participated in Multi-County 4-H Day. Area of participation \_\_\_\_\_
- \_\_\_\_ 43. Participated in a District/Area Judging, Quiz Bowl or Skillathon Contest.  
Name on contest \_\_\_\_\_
- \_\_\_\_ 44. Participated in the District/Area 4-H Horse Show.
- \_\_\_\_ 45. Attended Sunny Hills 4-H Camp at Rock Springs 4-H Center.
- \_\_\_\_ 46. Served as a Counselor at Sunny Hills 4-H Camp at Rock Springs 4-H Center.

### STATE PARTICIPATION

#### DONE

- \_\_\_\_ 47. Attended 4-H Discovery Days, KSU.
- \_\_\_\_ 48. Attended Citizenship Washington Focus.
- \_\_\_\_ 49. Attended a State Camp (such as Conservation, Photography, Shooting Sports, etc.)  
Name of camp \_\_\_\_\_
- \_\_\_\_ 50. Participated in State Judging, Quiz Bowl or Skillathon Contest.  
Name on contest \_\_\_\_\_
- \_\_\_\_ 51. Participated in State Style Revue.
- \_\_\_\_ 52. Participated in Kansas State Fair Demonstration Contest or Showcase.
- \_\_\_\_ 53. Exhibited at Kansas State Fair.
- \_\_\_\_ 54. Exhibited at the Kansas Junior Livestock Show.

### LIST OTHER TYPES OF 4-H PARTICIPATION

(Cannot be listed anywhere else on the form)

#### DONE

- \_\_\_\_ 55. \_\_\_\_\_
- \_\_\_\_ 56. \_\_\_\_\_
- \_\_\_\_ 57. \_\_\_\_\_
- \_\_\_\_ 58. \_\_\_\_\_
- \_\_\_\_ 59. \_\_\_\_\_

**COMMENTS** — for judges only

Make any comments concerning the book: neat, readable, records inaccurate or incomplete, or did not meet requirements, etc.

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**RATINGS**

**Ages 7 through 11**

1-10	White
11-15	Red
16-19	Blue
20 & Over	Purple

**Ages 12 through 14**

1-12	White
13-17	Red
18-21	Blue
22 & Over	Purple

**Ages 15 and Over**

1-15	White
16-19	Red
20-23	Blue
24 & Over	Purple

## Personal Page

YEAR \_\_\_\_\_ to \_\_\_\_\_

Name \_\_\_\_\_ Birth Date \_\_\_\_\_

Club \_\_\_\_\_ This is my \_\_\_\_\_ year in 4-H

Extension Unit \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Parent's or Guardian's Name \_\_\_\_\_

School You Attend \_\_\_\_\_ Grade or Year \_\_\_\_\_

I live on a farm ☐ in town (under 10,000) ☐ in a city (10,000-50,000) ☐

in the country, but not on a farm ☐ in a suburb or city over 50,000 ☐

Phone \_\_\_\_\_ E-mail \_\_\_\_\_

Projects in which you are enrolled this year

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Place Your  
Picture  
Here

I have personally prepared this report and believe it to be correct.

Date \_\_\_\_\_ Signed \_\_\_\_\_  
4-H member

Approved:

Date \_\_\_\_\_ Signed \_\_\_\_\_  
Parent or Guardian

Date \_\_\_\_\_ Signed \_\_\_\_\_  
Community or Local 4-H Leader

A Personal Page should be filled out each year you are in 4-H and kept with your other 4-H records.

**Kansas State University Agricultural Experiment Station and Cooperative Extension Service**

#### 4-H Project Record Story Guidelines

- Be on 8 ½ x 11 inch white paper.
- Max 6 double-spaced pages (Seniors be to competitive your story should be over a page long.
- One side of page only.
- Margins: Top, Right Side & Bottom: 1 inches Left: 1 ½ inch
- Easily legible, no smaller than 10 point font.
- Double Spaced
- Use proper grammar, paragraph styling, punctuation, and spelling
  - Use action verbs to accurately describe what you have done. Did you “help” or did you “plan and conduct?” Some words to consider are: Assisted, Directed, Maintained, Presented, Constructed, Explained, Managed, Revised, Coordinated, Initiated, Organized, Selected, Developed, Learned, Planned
- 4-H Story, does not need to be signed
- Do not use plastic sleeves, divider tabs or table of contents page
- White space is ok.
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Your story is your opportunity to let the judge get to know you personally and your life in this 4-H project. The idea is to make it fun, interesting, surprising or informative. Your introduction should make the reader want to delve further into your 4-H Story. The body of the 4-H Story should focus on activities and learning in the specific award program area. It’s okay to touch on other projects later in the story, especially if they tie in with the main project. The 4-H Story is a time to expand on what you learned and how you shared your project with others.

- Highlights of the year (more than just awards and ribbons)?
- Did you have a project disaster? If so, tell what it taught you.
- Did you achieve a longtime goal?
- Did you learn something totally new?
- Did you solve a project problem?
- People who have helped you be successful in this project.
- What have others done for you and with you in your 4-H project?
- Don’t forget to consider your future when writing your 4-H Story. Will you take this project again? Why or why not? Has this project affected your career dreams? What did you learn that has helped you in everyday life?

These are just some sample questions. Focus on what you want to share about your project and what the reader needs to know in order to distinguish your KAP from all others.

The 4-H Story should focus on one project. It is acceptable to include general information about other projects later in the story, especially if they tie in to the project featured in the KAP.

A conclusion isn’t always necessary but it let’s you wrap up your story neatly. It is here you can stress what makes your KAP stand out above the rest.

(Example)

## Kansas 4-H Permanent Record

Bring up to date at the end of each year.

Name

Club

Jane Doe

Happy Hustlers

Address

County/District

Birth Date

### Section 1—Groups/Organizations

List all groups/organizations you participated in, i.e. 4-H, school, community and/or faith. If the group is non 4-H related enter an \* in the non 4-H column. For each group, list elected offices (such as reporter, vice president, etc.) and other positions or roles you held (such as junior project leader, project leader, committee chairman or committee participant). Indicate the total number of meetings held, the number you lead and the number of meetings you attended in the appropriate level column. Hours (includes preparation, organization, practice and activity time, but does not include travel, sleeping, meals, etc.) are optional, but may be useful for other applications. This section is used to complete the Meetings, Committees, Offices part of Section 3 and Section 5 in the KAP.

Date	* = Non 4-H	Meetings, Committees, Offices, Leadership Roles	# Held	# Led	# Attended	Level					Optional Hours
						Local	County/District	Area/Regional	State	National/Int'l	
2007		Club Meetings, Song Leader	12	6	6	6					
2007		Club Float Committee	5		5	5					
2007		Foods Project Meetings	4	1	3	3					
2007		Ambassadors	10		6		6				6.0
2007	*	Jazz Band	20		20	20					
2007		Co Asst Photography Leader	3	1	3		3				
9/19/07		KSF Photo Fun Day Teen Ldr	1	1					1		4.0
2007		County Horse Club, Historian	12		12		12				
2007		Horse Show Food Stand Committee, Chairman	3	3	3						
2007	*	School Paper Photographer									
2007	*	Open Class Fair Assistant Superintendent					1				2.0
2007	*	Rodeo Association, Calf-Roping Youth Committee	5		2			2			
2007	*	Church Refreshments Committee	52	4	20	20					
2007	*	School FACS Club, President	12	12	12	12					12.0
2007		Club, Bucket Calf Co-Project Leader	4	2	4	4					3.0
2007		Fairground Work Committee	4		2		2				4.0
2007		Club, Refreshments Committee	12	2	10	10					
2007		Club, 4-H Council Fair Food Stand Committee	2		2		2				4.0
2007		Club, Food Bank Work Day Committee, Chairman	1	2	2	2					
2007	*	Rodeo Association, Youth Member, Calf- Roping Committee						2			2.0

## Section 2—Communications/Presentations, Exhibits, Contests

List all projects completed. If the group is non 4-H related enter an \* in the non 4-H column. Examples include, but are not limited to, fair exhibits, judging contests, quiz bowls, skill-a-thons, demonstrations, illustrated talks, project talks, articles written, web pages developed, T or radio presentations, county/district and regional club days activities, forensics and debate contests, fitting and showing, tractor driving, fashion revue, dog shows, horse shows, photography exhibits, etc. Size of Project may be indicated by the number of garments, animals, acres, articles made, hours involved, or another identifier of your choice. For contests, indicate whether it was an individual or team effort. For evaluated activities (exhibits and contests) indicate the number and placing with the appropriate letter: Purple (P), Blue (B), Red (R), White (W) and Participation or Other (O) in the level column. Hours (includes preparation, organization, practice and activity time, but does not include travel, sleeping, meals, etc.), audience and income/expense are optional, but may be useful for other applications. This section may be used in completing the Summarization of Project Experiences/4-H Experiences of Section 2 and What You Did of Section 3 and 5 in the KAP.

Date	* = Non-4-H	T = Team	Size of Project	PROJECT Communications, Presentations, Exhibits, Contest, Judging or Skill-A-thon	Level					OPTIONAL		
					Local	County/District	Area/Regional	State	National/Int'l	Hours	Audience	Income/ Expense
				<b>Photography Project Examples</b>								
2007	*		2,000	Photography, Pictures taken As School Photographer	1,500							C
				Personal	500							-50.00
			25	Photos exhibited	20	2P 2B		1P				
	*		35	Photos published		35						
2007			4	Demonstration: Proper Mounting Technique	1	2		1		2.0	35	
				<b>Foods Project Examples</b>								
2007			300	Foods – Meals Prepared Exhibited Cupcakes		4P 10R		1B				
2007			5	Demonstrations: Moo-licious Meals	2	1B	1R	1R		35	69	
2007		T		FCS Judging		10 <sup>th</sup>						
				<b>Horse Project Examples</b>								
2007			3	Horses Cared For Daily	3					210.0		-1,250.00
2007		T	7	Horse Quiz Bowl Contests		2	4	1		32.0		-200.00
2007			7	Horse Quiz Bowl Contests		2	4	1				
2007	*	T	7	FFA Horse Judging Contests			6	1				
2007				4-H Horse Shows (Classes)	5	10	5	3				-50.00
2007	*			Other Horse Shows (Classes)		10	40	10	3			-250.00
				<b>Beef Project Examples</b>								
2007			5	Animals, 3 Heifers, 2 Steers								
2007				Demonstration: How to Lead a Bucket Calf	1	1					3	
2007	*			FFA Livestock Judging Team	30	5	2	1		30		



### Section 3—Activities

List the events and activities (not included in other sections of the permanent record) that you attended or participated in for 4-H, school and community. Examples include achievement programs, talent shows, camps, regional 4-H days, nursing home programs, sponsorship of club or county awards, fairground clean up, assistance to fair superintendent, special fund-raising efforts, band, teams, or FFA. If the activity was non 4-H related enter an \* in the non 4-H column. Indicate whether your involvement was leadership, citizenship or both and the level of participation in the level column. Hours (includes preparation, organization, practice and activity time, but does not include travel, sleeping, meals, etc.), audience and income/expense are optional, but may be useful for other applications. This section is used to complete the Summarization of Project Experiences/4-H Experiences of Section 2 and What You Did of Section 3 and Section 5 in the KAP.

**Leadership** is teaching another person or a group skills or information and includes organizing or coordinating an activity, event, or meeting; selecting and preparing materials; and selecting presenters.

**Citizenship** means helping out in your community and serving others without compensation.

Date	* = Non-4-H	Leadership	Citizenship	What You Did	Level					OPTIONAL		
					Local	County/District	Area/Regional	State	National/Int'l	Hours	Audience	Income/Expense
				Photography Project Examples								
2007		X		Organized Photo Shoot at Park		1				2.0	10	
2007				Purchased new digital camera								-150.00
2007		X	X	Took 60 pictures for Horse Club - used 20 in historian book								
2007			X	Gave 20 pictures to other 4-Hers for their record books							20	
				Horse Project Examples								
2007				Horse Quiz Bowl Practices		20				30.0		
5/10/07			X	Worked Horse Show Food Stand		1				2.0		
2007	*			FFA Horse Judging Team	20	2	2	1				
2007	*		X	Therapeutic Riding Association Spotter			20			20		
2007		X		Riding Lessons to 4Hers	15						3	
2007	*	X		Riding Lessons to Non-4Hers	20						5	200.00
2007				Riding Lessons taken	25					25.0		-500.00
2007			X	Took pony to Club sponsored mini-fair at mall		X				4.0	50	
				Beef Project Examples								
2007		X	X	Set-up & worked beef weigh-in and county beef show		3				8.0		
2007	*			FFA Livestock Judging Team	30	5	2	1		30		
2007			X	Painted livestock & arena fences		3				4.0		
				Foods Project Examples								
6/1/07		X	X	Organized Club cookie bake for nursing home party	1					4.0	75	
2007			X	Made & served Club refreshments	2					1.0		
2007			X	Collected & Sorted Food at Regional Food Pantry			1			4.0		
2007			X	Donated to food bank	2					1.0		
2007		X		Illustrated Talk of the Growth of the Breed	1	1	1					
2007	*		X	Lion's Club Pancake Feed Volunteer			1			3.0	300	
2007	*	X		Food Demonstrator for Grocery Store		25					100	

## Section 4—Most Important Recognitions

List the most important recognitions you received during the year—honors, awards, out-of-county trips, etc. Example: Camp Scholarship, National 4-H Congress, 4-H Key Award, County Project Award, School Achievement Award, Letter. If the recognition is non 4-H related, identify it with an \* in the non 4-H column. The section is used to complete the Awards & Recognitions portions of Section 4 and Section 5 of the KAP.

[illegible]

**Kansas State University Agricultural Experiment Station and Cooperative Extension Service**

P-1032 (Revised)

October 2008

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# 4-H FOOD Project Record

(May be used for any 4-H project)

The purpose of this form is to give you a tool to use to record information about your learning experience in this project. In addition, this form will provide one method of keeping track of basic expenses for this project. This record sheet is for you and your project leader to use.

Project level Level 2 (9 to 11 age division) Years in Project 2

Name Suzie Cue Club Busy Bakers

- List your goals for this project this year.** *Complete this section at the beginning of the 4-H year when you enroll. Share these goals with your project leader and parent(s)/legal guardian(s). At the end of the year, place an "\*" next to those that you accomplished.*

I want to learn how to... Measure Ingredients correctly

I want to learn about... baking desserts

I want to be able to... Bake a birthday cake

- List learning activities that relate to this project.** *Project meetings, field trips, workshops, judging schools, quiz bowls, skillathons, etc. Indicate level of participation: L — club and local, C/D — County/District, A/R — Area/Regional within Kansas, S or N — State or National*

Activity/Event	L	C/D	A/R	S or N
Cooking Club Project Meeting	X			
Skill-a-thon contest at fair	X			
Kids Can Cook Class		X		
School Cooking Class		X		
Foods Judging Workshop				

3. List the demonstrations/talks/presentations you did related to this project.

Title	Topic	Event	#People	#Times
Cooking with 4-H	Learning to Cook	Club Talk	15	3
Cooking with 4-H	Learning to Cook	4-H Day Talk	25	1
Cooking with 4-H	Learning to Cook	Regional 4-H Day Talk	37	1
Cooking with 4-H	Learning to Cook	Nursing Home Visit	28	3

4. Project Expenses and Income

**Project Costs**

Date	Things bought, used, labor costs, value of homegrown product	Amount
3/25	Flour	3.00
3/25	Yeast	2.25
3/25	Pans	6.00
6/24	Home Grown Tomatoes	0.00
6/24	Home Grown Lettuce	0.00
	*Beginning inventory (if applicable)	
	Total Project Expenses	11.25

**Project Income**

Date	Things sold or used at home (tell which)	Amount
6/13	Ribbon money from fair	6.00
6/13	Sold exhibit at fair food auction	50.00
6/16	Extra from fair baking feed family	10.00
	**Ending inventory (if applicable)	
	Total Project Income	66.00

**Summary**

Total project income                      \$ 66.00

Total project expenses                      \$ 11.25

How much money made or lost              \$ 54.75

*(Profit or Loss does not mean that the project was or was not a good learning experience!)*

*\*Beginning Inventory means what your project was worth in dollars at the start.*

*\*\*Ending Inventory means what it was worth when you finished, if you didn't sell or use it.*

5. **List the knowledge/skills you learned and what you accomplished during the year.**

*For example: I learned how to.... I interviewed 3 people about... I researched the different materials used in .... I observed.... I shared.... I taught....*

I learned how to sift flour and measure ingredients

I played bingo with the people in the Nursing Home

I observed older club members while they made snacks for the meeting

6. **List the size and amount accomplished in your project for this year.** *This is more than just how many items you entered at a fair or shows. Include numbers: how many animals, articles, garments, pounds, repairs, hours spent making project, number of other people taught, total number of photos taken, etc. For example: Managed 12 breeding ewes for 8 months; Prepared 48 family meals; Repaired 12 articles of clothing for a cost savings of \$65.*

Baked two unfrosted cakes for fairs; five hours practicing; fed practice runs to family;

Assisted ten youth to learn at a project meeting

7. **Project leadership activities** *(taking initiative, organizing, leading teaching) in this project were: L — club and local, C/D — County/District, A/R — Area/Regional within Kansas., S or N — State or National.*

Date	What You Did	Number of people/ hours, etc.	L	C/D	A/R	S or N
5/15	Assist Project Leader with meeting	10 youth/1 hour	X			
6/28	Assist Food Superintendent at Fair	5 youth/3 hours	X			

8. **Citizenship** *(helping others, community service, volunteering) activities in project were:*

Date	Responsibility (your part)	Number people/hours, etc.
3/21	Delivered Cookies to Nursing Home	20 people/2 hours
4/26	Helped a young member learn pie skills	1 person/2 hours
5/2	Made cake & donated to school cake walk	15/1 hour

9. **My Leader/Helpers:** *List who helped you and how they helped. What did you learn from each helper in this project?*

Mom - Helped me to bake cookies. She showed me how to measure everything out and check for when they were done.

Project Leader - She helped me to demonstrate cooking skills to the group

10. **Exhibits at shows and fairs.** *List items displayed or judged. L — club and local, C/D — county/district, A/R — area/regional within Kansas, S or N — state or national.*

Item	Event	Placing	L	C/D	A/R	S or N
Unfrosted Cake	Cherryvale Youth Fair	P	X			
Cookies	Mongtomery Co 4-H Fair	B		X		
Cookies	Interstate Fair	P			X	
Unfrosted Cake	KS State Fair	B				X

11. **Reflection:**

\*The favorite part of my project was... Taste testing my cookies!

\*The part of my project that I am proud of is... I got to share the cookies with people at the Nursing Home

\*The most difficult part of the project was... Being patient and measuring everything out carefully

\*The most important thing I learned in this project was... How important it is to follow the recipe instructions

12. **Apply** — Next year I want to... Learn how to use the oven to bake bread instead of using the bread machine

13. **Attach any additional pages with any project information that you feel is important.** *It can be photos, pictures, stories, drawings, programs, additional records, etc. This is information that is special to you and a memory that you want to create for this project. There is no required format for this section.*  
This record has been reviewed by each of us:

Member's Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent or Leader \_\_\_\_\_ Date \_\_\_\_\_

Reviewed by Sarah Keatley, October 2017.

Originally compiled and edited by James P. Adams, Associate Professor, 4-H Youth Development,  
with original input from agents and leaders from Reno and Sedgwick counties.

Publications from Kansas State University are available at: [www.bookstore.ksre.ksu.edu](http://www.bookstore.ksre.ksu.edu)

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In each case, credit Kansas 4-H Generic Record Form, Kansas State University, June 2005.

Kansas State University Agricultural Experiment Station and Cooperative Extension Service

P 1106

June 2005

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Livestock only

## Livestock Project Information

Date of Purchase	Tag Number	Beginning Weight	Beginning Cost	Ending Weight	Date of Sale	Premium Dollars	Base Bid Dollars	Total Sales

## Livestock Expenses & Production

[illegible]

Livestock only

Health Program: (Describe shots, etc. given when animals were purchased and other items throughout ownership)

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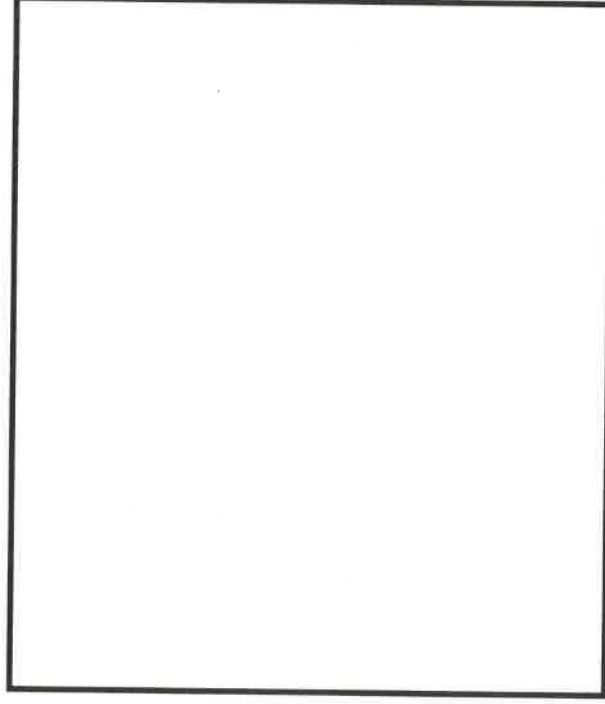
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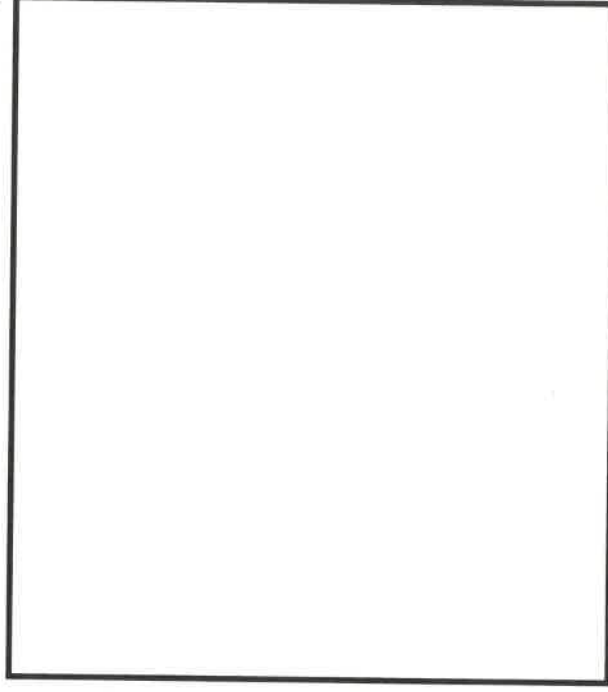
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Beginning Picture



Ending Picture



## **Photographs**

Three pages of pictures for each project record. Page 1 photos should be of project involvement, Page 2 photos should be of leadership within project, and Page 3 photos should be of citizenship within the project.

No more than six photos per page.

Photos should be captioned and show project involvement, leadership and citizenship within the project area.

Photos should document all aspects of the project not just fair pictures.

Digital photos, computer generated photo pages, color photocopies and cropping are acceptable. Photo paper or card stock is acceptable. Photos cannot be hinged.